

# A Correlation: JA Company Program® and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business
Meeting Two: Solve a Customer's Problem
Meeting Three: Evaluate the Options
Meeting Four: Create a Structure
Meeting Five: Launch the Business
Meeting Six – Eleven: Business Operations
Extension: Finance
Extension: Management and Leadership
Extension: Marketing
Extension: Sales
Extension: Supply Chain
Meeting Twelve: Liquidate the Company
Meeting Thirteen: Create a Personal Action Plan
Meeting Fourteen: Develop an Annual Report

## READING FOR INFORMATION 9-10

RI 1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.																					
RI 2	Determine a central idea of a text and analyze its development over the course of the text...	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI 4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI 5	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text			•											•							
RI 6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	•		•				•							•					•	•	
RI 7	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account	•	•							•					•					•	•	
RI 10	By the end of grade 9-10, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

## WRITING 9-10

W.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.																					
W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		•	•	•	•	•								•					•	•	
W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.														•							•
W.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.				•	•	•								•						•	•
W.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem...				•										•					•	•	
W.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively...				•										•							•
W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.				•										•							•
W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences				•										•							•

# A Correlation: JA Company Program<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business

Meeting Two: Solve a Customer's Problem

Meeting Three: Evaluate the Options

Meeting Four: Create a Structure

Meeting Five: Launch the Business

Meeting Six – Eleven: Business Operations

Extension: Finance

Extension: Management and Leadership

Extension: Marketing

Extension: Sales

Extension: Supply Chain

Meeting Twelve: Liquidate the Company

Meeting Thirteen: Create a Personal Action Plan

Meeting Fourteen: Develop an Annual Report

## SPEAKING AND LISTENING 9-10

SL.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	●	●	●	●	●	●	●	●	●	●	●	●	●	●

## LANGUAGE 9-10

L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.	●	●	●	●	●	●	●	●	●	●	●	●	●	●

# A Correlation: JA Company Program<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business

Meeting Two: Solve a Customer's Problem

Meeting Three: Evaluate the Options

Meeting Four: Create a Structure

Meeting Five: Launch the Business

Meeting Six – Eleven: Business Operations

Extension: Finance

Extension: Management and Leadership

Extension: Marketing

Extension: Sales

Extension: Supply Chain

Meeting Twelve: Liquidate the Company

Meeting Thirteen: Create a Personal Action Plan

Meeting Fourteen: Develop an Annual Report

## READING FOR INFORMATION 11-12

RI 1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.																			
RI 2	Determine two or more central ideas of a text and analyze their development over the course of the text....	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
RI 4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
RI 6	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective...	●		●			●				●							●		●
RI 7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem		●					●	●			●			●				●	
RI 10	By the end of grade 11/12, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

## WRITING 11-12

W 2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.					●	●				●									●
W 4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		●	●	●	●	●				●		●					●		●
W 5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.					●					●									●
W 6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.			●	●	●					●								●	●
W 7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem...			●							●		●							●
W 8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively...			●							●									●
W 9	Draw evidence from literary or informational texts to support analysis, reflection, and research.			●																●
W 10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.			●			●													●

# A Correlation: JA Company Program<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business

Meeting Two: Solve a Customer's Problem

Meeting Three: Evaluate the Options

Meeting Four: Create a Structure

Meeting Five: Launch the Business

Meeting Six – Eleven: Business Operations

Extension: Finance

Extension: Management and Leadership

Extension: Marketing

Extension: Sales

Extension: Supply Chain

Meeting Twelve: Liquidate the Company

Meeting Thirteen: Create a Personal Action Plan

Meeting Fourteen: Develop an Annual Report

## SPEAKING AND LISTENING 11-12

SL 1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL 2	Integrate multiple sources of information presented in diverse formats and media ....	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL 3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL 4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective...	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL 5	Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL 6	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate	●	●	●	●	●	●	●	●	●	●	●	●	●	●

## LANGUAGE 11-12

L 1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L 2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L 3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L 5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L 6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level;	●	●	●	●	●	●	●	●	●	●	●	●	●	●

# A Correlation: JA Company Program® and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business
Meeting Two: Solve a Customer's Problem
Meeting Three: Evaluate the Options
Meeting Four: Create a Structure
Meeting Five: Launch the Business
Meeting Six – Eleven: Business Operations
Extension: Finance
Extension: Management and Leadership
Extension: Marketing
Extension: Sales
Extension: Supply Chain
Meeting Twelve: Liquidate the Company
Meeting Thirteen: Create a Personal Action Plan
Meeting Fourteen: Develop an Annual Report

Common Core Mathematical Practices		Meeting One: Start a Business	Meeting Two: Solve a Customer's Problem	Meeting Three: Evaluate the Options	Meeting Four: Create a Structure	Meeting Five: Launch the Business	Meeting Six – Eleven: Business Operations	Extension: Finance	Extension: Management and Leadership	Extension: Marketing	Extension: Sales	Extension: Supply Chain	Meeting Twelve: Liquidate the Company	Meeting Thirteen: Create a Personal Action Plan	Meeting Fourteen: Develop an Annual Report
1	Make sense of problems and persevere in solving them.						●	●			●		●		●
2	Reason abstractly.						●	●			●		●		●
3	Construct viable arguments and critique the reasoning of others.						●	●			●		●		●
4	Model with mathematics.						●	●			●		●		●
5	Use appropriate tools strategically.						●	●			●		●		●
6	Attend to precision.						●	●			●		●		●
7	Look for and make use of structure.						●	●			●		●		●
8	Look for and express regularity in repeated reasoning.						●	●			●		●		●

Updated 1/5/2021